

Curriculum Vitae

Personal Information

Full Name: Elham Nasiri

Job Status: Assistant Professor in TEFL, English Department, School of Paramedical Sciences, Shiraz University of Medical Sciences (SUMS), Shiraz, Iran

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Educational Background

2017: Received my PhD in TEFL, University of Tehran, Kish International Campus

2008: Received my Master in TEFL, Shiraz Azad University

2007: Received my BA in English translation, Shiraz Azad University

Job Experience

2019 to date: Assistant Professor, English Department, Faculty of Paramedical Sciences, SUMS

20018 to date: Director for International Education Development, SUMS

2015 to date: English Presenter and Simultaneous Translator at several International Congresses (Biochemistry, Isfahan; Autophagy, Shiraz; Pharmaco-epidmiology, Shiraz; Parasitology, Shiraz; Transplantation, Shiraz; Mobile Health, Shiraz; Diabetes, Shiraz ; Public Sport and Youth, Mashhad; HIV, Shiraz; Mycology, Shiraz)

2008-2018: English Lecturer, English Department, International Campus, SUMS

2008-2018: Educational Advisor and in charge of the Advisory Committee of Faculty Members, International Campus, SUMS

2007-2008: English Lecturer, Zand Higher Education Institute, Shiraz, Iran

2005-2008: English Teacher, Bahar Language Institute, Shiraz, Iran

2005-2015: Director for Educational Affairs, Soha Language Institute, Shiraz Iran

2001-2005: English teacher, Rahian-e- Elm Language Institute, Shiraz, Iran

Awards & Appreciations

2018: Received the Certificate of Appreciation as a Top Lecturer for SUMS International students, SUMS main campus

2018: Received the Certificate of Appreciation as the Top Presenter at the International Congress of language, literature, and culture, University of Georgia, Tbilisi, Georgia

2015: Received the Certificate of Appreciation as a Top Lecturer, SUMS International Campus

2015: Received the Certificate of Appreciation as a Top advisor, SUMS International Campus

2012& 2013: Received the Certificate of Appreciation, National Motahhari Festival

2005: Received the Certificate of Appreciation as the Top Teacher, Bahar Language Institute, Shiraz, Iran

Publications

2018: Gafar Samar, R., Shokrpour, N., **Nasiri, E.** The Applicability of Lexical Bundles on Medical Students' Writing Performance in an EFL Context. *Journal of Teaching English Language.*

2012: **Nasiri, E.**, Shokrpour, N. (2012). Comparison of Intensive and Non-intensive English Courses and their Effects on the Student's Performance in an EFL University Context. *European Scientific Journal.*

2012: Zarei, E., Shokrpour, N., **Nasiri, E.**, & Kafipour, R (2012). Self-Esteem and Academic Success as influenced by Reading Strategies. *English Language Teaching.*

2011: Shokrpour, N. & **Nasiri, E** (2011) The Use of Cognitive and Metacognitive Reading Strategies by Iranian IELTS Test Takers in The Reading Section of the Test. *European Journal of Social Sciences.*

2008: IELTS Writing Tutors books 1, 2, & 3

Congress Presentations

2019: Educational Games in International Medical Schools: The Applicability, Pros and Cons. 3rd International Congress On Technologies In Education, Paris, France

2018: the relationship between medium, language of instruction and exam anxiety. (selected as the TOP paper). International congress of language, literature, and culture, University of Geirgia, Tbilisi, Georgia

2017: Collaborative Strategic Reading in Medical Schools in an EFL Context. German Institute for Global Business Research, Munich, Germany.

2017: The Effect of Using Internet Technology on Students of Medicine Writing Performance. German Institute for Global Business Research, Munich, Germany.

2017: Professional Identity Development in Medical Students in Basic Science Stage. ICLICE, Dubai, UAE.

2016: The Effect of Exposing Medical Students to EMP Written Registers on Their Academic Writing Motivation. The Practical Side of Language Teaching, Tehran, Iran.

2012: Exam Anxiety in Medical Schools. Ferdowsi University, Mashhad, Iran.

2011: How to Approach Foreign Culture in English Books, Tehran, Iran

2010: Intensive and Non-intensive English Courses. Dubai, UAE

2008: Attended the International Congress on language teaching, Kuala Lumpur, Malesia.

Fellowship & Workshop Attendance

- Internationalization of Medical Education Workshops, TUMS
- E-learning Fellowship, SUMS
- Cultural Fellowship, SUMS
- Medical Education Fellowship, SUMS
- E-content production workshop, SUMS
- Test Construction workshop, SUMS

- Scientific writing Course for World Top Journals, Tehran
- Medical Ethics workshop, SUMS
- Holy Quran Interpretation workshops
- Time Management workshop, SUMS
- Endnote workshop, SUMS
- Scientometrics workshops, SUMS

Fields of Interest

- English for Specific Purposes
- Internationalization of Medical Education
- Academic Writing
- Corpus Studies